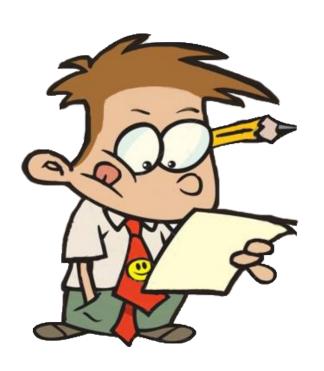


How to score points, earn money, and change the world . . . in about 500 words.

### Why are writing skills important?



- It is the most common form of communication in the workplace.
- Your overall job performance may be evaluated on your ability to communicate in writing.
- Several studies have concluded that the number one factor in determining whether an individual will be successful in an organization is whether he/she had effective written communication skills.

# "Writing is easy. All you do is sit down and open a vein."

- Red Barber

The worst college or scholarship essay ever written is still better than the one that never was.

"Experience tells you what to do; confidence allows you to do it." - Stan Smith

"You have to expect things of yourself before you can do them." - Michael Jordan

"One important key to success is self-confidence.

An important key to self-confidence is preparation."

- Arthur Ashe

### **Scholarship Events**



- Essay Workshop (tonight)
- Scholarship Fair
   Wednesday, December 1 from 6 pm 9 pm
- GIPS Foundation Application Opens Wednesday, December 1

### The Night's Agenda



- Writing scholarship essays (7 steps)
- Examples
- Ask us a question
   (please... don't leave with it)

### Know where you are headed



#### **Types of Scholarships:**

- GIPS Foundation
- Colleges of your choice
- Organizations
- Other scholarships
- I haven't decided yet

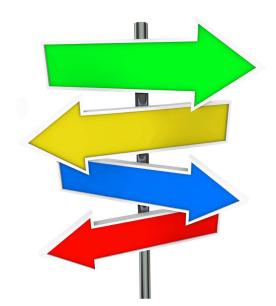
"Begin at the beginning," the King said gravely, "and go on till you come to the end: then stop."

From *Alice in Wonderland*Lewis Carroll



# Process ...sticking with the game plan

Read the directions carefully (you'll be way ahead of many)



- Background Audience Directions
- Eligibility
- Essay

**GIPS Foundation Guidelines** 

### Jeremy J. Buckner Memorial Scholarship



Write a personal statement on why you are applying for this scholarship.

# Dream Big, Work Hard, Stay Humble Sam Foltz Memorial Scholarship



Tell us about your dreams for the next 5 years. What is your plan for accomplishing these dreams. What does "stay humble" mean to you? Essay must show evidence that applicant has done research to become familiar with Sam's character and accomplishments.

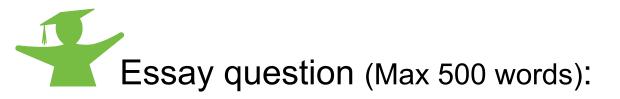
# 2 Reading is believing

Read the prompt carefully, then answer three key questions.



- What are they asking me to do?
- Who will be reading what I write?
- How will they assess my essay?

### Kaufmann-Cummings Trust Scholarship



How have your years at Grand Island Senior High shaped your character and prepared you for college?

# "If writing didn't require thinking, then we'd all be doing it."

- Jeremiah Laabs





# Make plans & know your stuff (research)



Think about the question or prompt. Bounce it.



• Brainstorm and pitch.





Follow the GIPS Foundation writing rubric.



### Be clear. Be concise. Be careful.

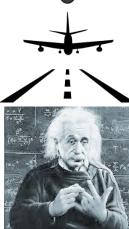


Slap them upside the head (metaphorically, please.)

Get there before they leave. (In other words, land it.)



But don't fade at the finish.



 Every word should have a reason for being there (word limits.)

"The difference between the almost right word and the right word is... the difference between a lightning bug and lightning."

- Mark Twain

### "The most valuable of all talents is that of never using two words when one will do."

- Thomas Jefferson



1. This, that, these, and those need a partner.

I will take this with me. (this what?)

**■ I** will take my lunch with me.

2. Don't be redundantly redundant or wordily wordy.

She will be home in a period of three months.

**⇒** She will be home in three months.

#### 2. Don't be redundantly redundant or wordily wordy.

It has come to my attention that there is a vast proliferation of undesirable vegetation surrounding the periphery of this facility.

→ I have noticed many weeds growing around the building.

2. Don't be redundantly redundant or wordily wordy.

She was a woman who knew what she wanted.

**⇒** She knew what she wanted.

2. Don't be redundantly redundant or wordily wordy.

Jose did not arrive on time due to the fact that the road was closed because of the fact that it flooded.

**→** Jose was late because a flood had closed the road.

#### 3. Don't use inane phrases and words (pleonasms)

past history, final outcome, plan ahead, revert back, unexpected surprise, same identical, possibly might, 10 a.m in the morning, frozen tundra, false pretense, spell out in detail, free gift

#### 4. Use active voice.

A decision to vote on the issue was made by the committee this week.

This week, the committee decided to vote on the issue.

5. Expletive constructions (There are, It is, There is)

There are four officers who report to the captain.

Four officers report to the captain.

It is freezing this morning.

**→** The temperature is 28 degrees.

6. Know the difference between denotation (literal meaning) and connotation (emotional or understood meaning)

She was sneaky when it came to handing out compliments.

(malicious or tricky?)

# Be real and be honest

 Make it personal. Passion/emotion are fine (logos, ethos, pathos) within reason.

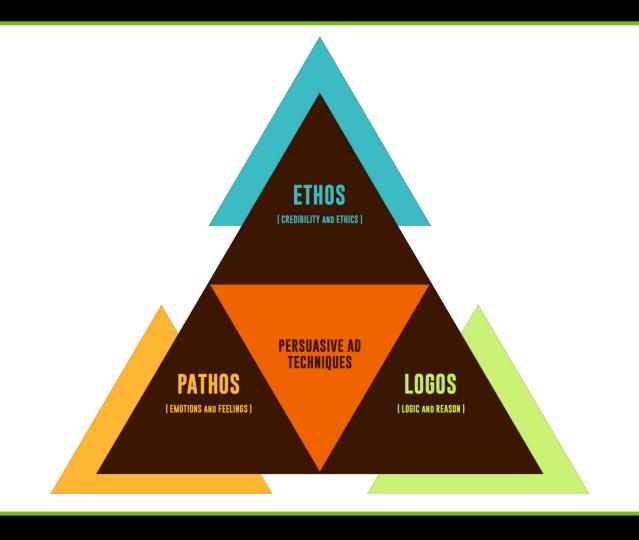
Details and examples (get real/be specific)

Perspective (don't whine - stay positive)

# "Fill your paper with the breathings of your heart."

William Wadsworth





#### Sweat the small stuff (details), name names

- Warm paint colors, like red or pink, can have a stimulating effect on a room's inhabitants.
- When going to a formal dinner, it is important to wear your best suit,
   tie, and shoes. (Rather than: When going to a formal dinner, it is important to wear your best clothing.)
- John threw down a thunderous dunk over Millard West's 6'7" center.
   (John could jump high.)

#### Sweat the small stuff (details), name names

- When you go camping, always make sure to pack first-aid supplies such as bandages, antiseptic cream, and pain medication.
- The students in Mr. Stockhurst's history class build models of Civil War battlegrounds with their own hands, and then reenact the battles in class. By acting out the events of history, they learn to see how those events fit together, and how some caused others.
   (Learning is aided by hands-on experience.)

# The answers to yes and no questions are... yes and no. Full stop.

- Should I begin with "In this essay..." or "In my opinion ...?" NO
- Should I research the organization sponsoring the scholarship? YES
- Should I trust only spellcheck and grammar check for proofing? NO
- Should my focus be on asking for the money? NO
- Should I use words from a thesaurus that are completely new to me? NO
- Should I open with a quote? NO (with exceptions)

### Slow cook, don't flash fry... and...

• Give it (and you) a rest every once and awhile.



### 6 ... Edit in beast mode

Be a ruthless editor. One error can taint an entire essay. It's as easy as ABC.

**A.** Insist on the essay being yours. No one else is better qualified. If your essay doesn't sound like you, it isn't you. Check the rhythm, the language (word choices), and most of all the story.

# 6 ... Edit in beast mode

Be a ruthless editor. One error can taint an entire essay. It's as easy as ABC.

B. <u>Beast mode editing means...</u> Proofread. Edit. Have three others do the same. Rewrite. Rinse. Repeat.

(Until it shines and hits all the right notes.)

# 6 ... Edit in beast mode

Be a ruthless editor. One error can taint an entire essay. It's as easy as ABC.

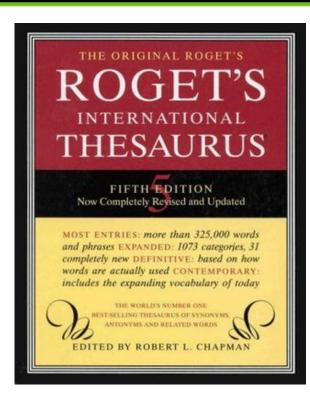
C. Mind the <u>clock</u>: Give yourself the time to be good.







## Stay in your verbal lane





## Punctuation, etc... Oh, the humanity!



Let's eat Grandpa.

Let's eat, Grandpa.

**Commas Save Lives** 

## Dig you some rhythm

"This sentence has five words. Here are five more words. Five-word sentences are fine. But several together become monotonous. The sounds of it drones. It's like a stuck record. The ear demands some variety.

Now listen. I vary the sentence length, and I create music. Music. The writing sings. It has a pleasant rhythm, a lilt, a harmony. I use short sentences. And I use sentences of medium length. And sometimes, when I am certain the reader is rested, I will engage him with a sentence of considerable length, a sentence that burns with energy and builds with all the impetus of a crescendo, the roll of the drums, the crash of the cymbals – sounds that say listen to this, it is important."



## Don't try to be a hero flying solo

Assemble a good flight crew

Parents, siblings, trusted friends, teachers, word nerds

Soar



## Read Essay 1A

https://gipsfoundation.org/what-we-do/essay-workshop.html

## **Essay 1A**

- Personal
- Optimistic
- Connects life experiences well to career choices

## Read Essay 1B

https://gipsfoundation.org/what-we-do/essay-workshop.html

## **Essay 1B**

- Pays off the theme (perseverance) quite well
- Connects skills/skill details to theme
- Isn't afraid to be descriptive (shows rather than tells)

## Read Essay 2A

https://gipsfoundation.org/what-we-do/essay-workshop.html

## **Essay 2A**

- Structure (says what he's going to tell you then does)
- Clarity and economy
- Word choice (inoculation and chaos swirl)

## Read Essay 2B

https://gipsfoundation.org/what-we-do/essay-workshop.html

## **Essay 2B**

- Structure
- Organization
- Enthusiasms

## To Review...

- 1. Process... sticking with the game plan.
- 2. Reading is believing.
- 3. Make plans & know your stuff (research).
- 4. Be clear. Be concise. Be careful.
- 5. Be real and be real honest.
- 6. Slow cook, don't flash fry... and... edit in beast mode.
- 7. Don't try to be a hero flying solo.

## Tips for GIPS Foundation Scholarships

- Proofread for errors
- Do not use your name
- Start early
- Stick to the checklist



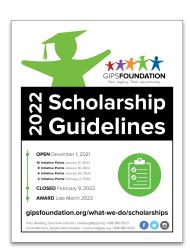
## **GIPS Foundation: Personal Statements**

- 1. **Tell us about you.** The best personal statements describe strengths and achievements in an intimate and unique way, capitalizing on life experiences which have molded you into a worthy candidate. Let the selection committee know who you are through your writing. (Max 500 words)
- 2. What are your personal and career goals? What is your plan for achieving these goals? (Max 500 words)
- 3. Attending college can be expensive. What is your financial plan for achieving this goal? (Max 500 words)

## The road to perfect is paved with practice.

- Study the rubric
- Study other essays. What worked? What didn't?
- Connect with your scholarships.
- Stick to the checklist

GIPS Foundation Scholarship Guidelines





**GIPS Foundation Online** 

## Scholarship Application

**Traci Skalberg**, Executive Director **Candi Wiemers**, Programs & Marketing Coordinator



December 1 - February 9



## **Scholarship Guidelines**

#### Each scholarship guideline has:

- Scholarship background
- Amount and Terms
- Number of Scholarships
- Eligibility requirements
- Essay question (if applicable)
- Terms of payment

#### Guidelines are found:

- GIPS Foundation website (printable pdfs available)
- Links embedded in application

#### **Kaufmann-Cummings Trust Scholarship**

The Directors of the Kaufmann-Cummings Foundation offer 6 four-year scholarships for \$1,000 per year to Grand Island Senior High students.

#### Amount and Terms

\$1,000 x 4 years

#### Number of Scholarships

• 6

#### Eligibility

- . Must be a graduate of Grand Island Senior High
- Must rank in the top ½ of class
- · Must have attended Grand Island Senior High for three years
- · Must have demonstrated regular attendance and good conduct

#### Essay Question

 How have your years at Grand Island Senior High shaped your character and prepared you for college? (Max 500 words)

#### To Apply

Complete the online application form at www.gipsfoundation.org/what-we-do/scholarships

#### Deadline

See scholarship application deadlines at www.gipsfoundation.org/what-we-do/scholarships

#### Selection Procedure

Applications will be reviewed by a scholarship selection committee appointed by the Grand Island Public Schools Foundation.

#### Terms of Payme

The scholarship will be paid through the Grand Island Public Schools Foundation to appropriate educational institution per scholarship eligibility defined above. Scholarships larger than \$500 will be split into equal semester payments. The student must provide proof of enrollment (class schedule) and student number to the Grand Island Public Schools Foundation for scholarship distribution. Proof of enrollment is needed for each semester covered by scholarship terms.

Send proof of enrollment to Kari Price via email to <a href="kprice@gips.org">kprice@gips.org</a>, in person at GIPS Administration Building (123 South Webb Road) or via mail to PO Box 4904, Grand Island, NE 68802.



Grand Island Public Schools Foundation



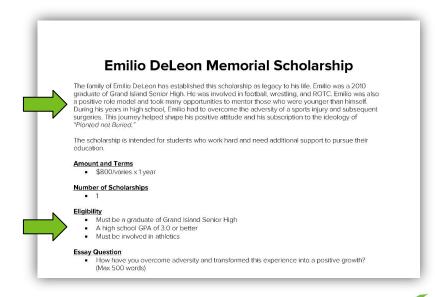
## **GIPS Foundation Essay Tips**

## Research the Scholarship

Who is giving the scholarship? Why?

## **Eligibility**

Are you eligible for the scholarship?







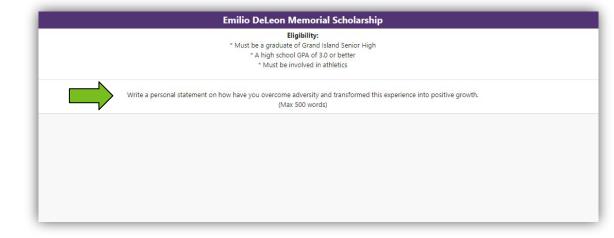
## **GIPS Foundation Essay Tips**

## Read essay prompt

- Think about the question
- Max 500 words

## Make it unique

- Be personal. Be YOU.
- Don't be tempted to use the same essay over, and over, and over...







## One Application for 160+ Scholarships

• \$460,000 scholarship money available



- Scholarships range from \$250 \$220,000
- Scholarships available for ALL degrees and majors
- 63% of 2021 GISH Seniors who completed an application were awarded scholarships



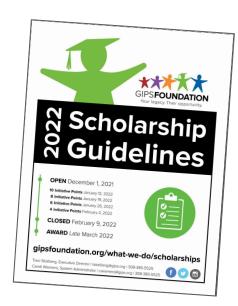


## www.gipsfoundation.org/what-we-do/scholarships

Application Link

SCHOLARSHIP APPLICATION

- Important Dates
- Scholarship Guidelines
- Frequently Asked Questions
- Scholarship Events







December 1 | 6:00 pm - 9:00 pm Islander Annex (3025 College Street)

# Scholarship Fair

- Seniors and their parents/guardians are invited to attend
- **Application Presentations** from the 2 largest local scholarship providers
- **Booths:** Nebraska colleges/universities, EducationQuest, GISH Counselors, GearUP, Greater Grand Island Community Foundation, GIPS Foundation
- \$500 Scholarship Drawings





- Pop up Photography Studio with Tally Creative
- 5 minute Professional Headshot session
- MUST submit GIPS Foundation Scholarship Application to receive photo voucher
- \$95 value student receives digital photo and rights to use



# What are your questions?