

# GIPS Foundation Writing Rubric

	Focus / Ideas	Organization	Support / Word Choice	Conventions / Sentence Fluency
<b>Advanced</b> 4	Clearly focuses on a central topic  Provides a strong beginning that clearly introduces the topic and a concluding statement that sums up ideas	Groups related information and ideas logically.  Uses linking words, phrases, and clauses to effectively connect ideas	Develops topic with relevant facts, definitions, concrete details, quotations, or other information and examples.  Uses precise language and domain-specific vocabulary throughout the report  Uses a formal style and is free of slang and contractions.	Demonstrates a strong command of spelling, capitalization, punctuation, grammar, and usage.  Varies sentence structure, enhancing the overall flow and effectiveness of the writing.
<b>Proficient</b> 3	Generally focuses on a central topic.  Has an acceptable beginning that introduces a topic and a concluding statement that relates to the information presented.	Generally groups related information and ideas logically.  Uses linking words, phrases, and clauses to effectively connect ideas.	Develops topic with some relevant facts, definitions, concrete details, quotations, or other information and examples.  Often uses precise language and domain-specific vocabulary.  Uses a style that is mostly formal.	Demonstrates good command of spelling, capitalization, punctuation, grammar, and usage.  There is some variety in sentence structure.
<b>Developing</b> 2	Somewhat focuses on a central topic.  Has a weak introduction and a conclusion that may not relate to the information presented.	Attempts to group related information logically.  Occasionally uses linking words, phrases, and clauses to connect ideas.	Develops topic with few relevant facts, definitions, concrete details, quotations, or other information and examples.  Presents details through language that is only sometimes precise.  Occasionally uses a formal tone, but some contractions and slang are present.	Demonstrates limited command of spelling, capitalization, punctuation, grammar, and usage. Errors do not interfere with comprehension.  There is little variety in sentence structure.
<b>Beginning</b> 1	Frequently wanders from the topic.  There is no introduction or conclusion.	Information and ideas are not organized logically.  The lack of linking words, phrases, and clauses makes it difficult for the reader to connect ideas.	Topic is not developed.  Uses only basic vocabulary.  Uses a style that is largely informal.	Demonstrates little or no command of spelling, capitalization punctuation, grammar, and usage. Significant errors interfere with comprehension.  Sentences are incomplete and choppy.