



# Writing Scholarship Essays

**How to score points, earn money, and  
change the world . . . in about 500 words.**

# Why are writing skills important?



- It is the most common form of communication in the workplace.
- Your overall job performance may be evaluated on your ability to communicate in writing.
- Several studies have concluded that the number one factor in determining whether an individual will be successful in an organization is whether he/she had effective written communication skills.

**“Writing is easy.  
All you do is sit down  
and open a vein.”**

- Red Barber



**The worst college or  
scholarship essay ever  
written is still better  
than the one that  
never was.**



**“Whether you think you can or think you can’t,  
you are right.”**

- Henry Ford

**“You have to expect things of yourself before you  
can do them.”**

- Michael Jordan

**“One important key to **success is self-confidence.**  
An important key to self-confidence is preparation.”**

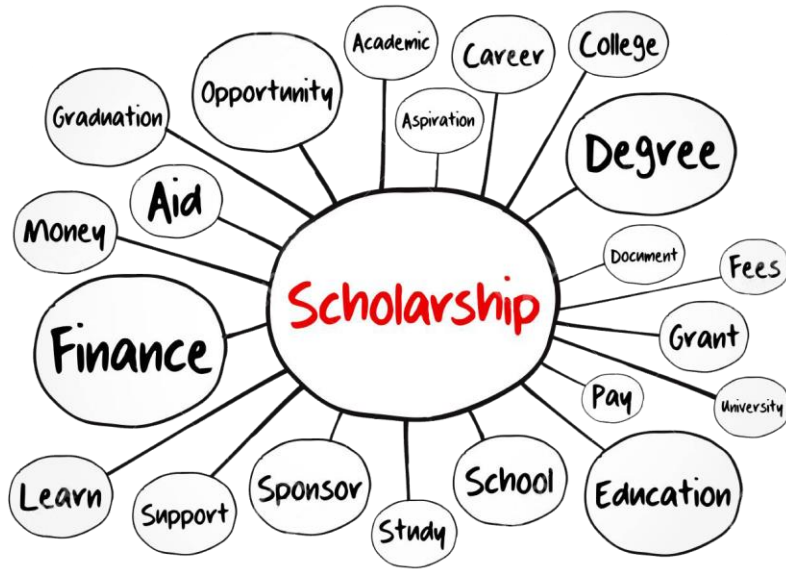
- Arthur Ashe

# The Night's Agenda



- **Writing scholarship essays (7 steps)**
- **Hints from the GIPS Foundation**
- **Examples**
- **Ask us a question**  
(please... don't leave with it)

# Know where you are headed



## Types of Scholarships:

- GIPS Foundation
- Colleges of your choice
- Organizations
- Other scholarships
- I haven't decided yet

**“Begin at the beginning,”  
the King said gravely,  
“and go on till you come to  
the end: then stop.”**



*From Alice in Wonderland*  
Lewis Carroll

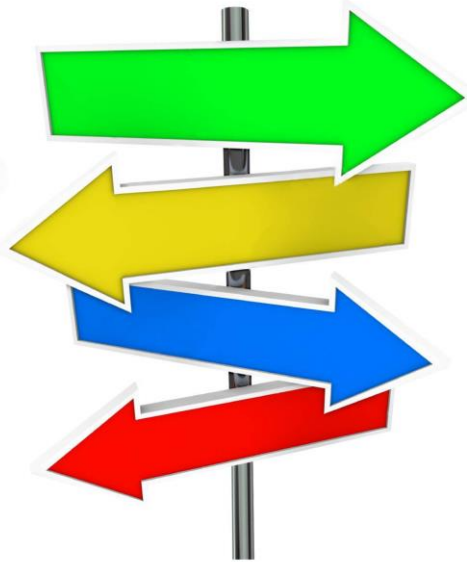


# 1

## Process

### ...sticking with the game plan

**Read the directions carefully** (you'll be way ahead of many)



- **Background - Audience - Directions**
- **Eligibility**
- **Essay**

[GIPS Foundation Guidelines](#)

# Jeremy J. Buckner Memorial Scholarship

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Essay question (Max 500 words):

**Write a personal statement on why you are applying for this scholarship.**

# Dream Big, Work Hard, Stay Humble

## Sam Foltz Memorial Scholarship



Essay question (Max 500 words):

**Tell us about your dreams for the next 5 years. What is your plan for accomplishing these dreams. What does “stay humble” mean to you? Essay must show evidence that applicant has done research to become familiar with Sam’s character and accomplishments.**

# 2

## Reading is believing

**Read the prompt carefully,  
then answer three key questions.**

- **What are they asking me to do?**
- **Who will be reading what I write?**
- **How will they assess my essay?**



# Kaufmann-Cummings Trust Scholarship



Essay question (Max 500 words):

**How have your years at Grand Island Senior High shaped your character and prepared you for college?**

**“If writing didn’t require thinking,  
then we’d all be doing it.”**



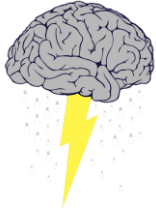
- Jeremiah Laabs

# 3

## Make plans & know your stuff (research)



- Think about the question or prompt. Bounce it.



- Brainstorm and pitch.
- Make an outline, something that works for you.



- Follow the [GIPS Foundation writing rubric](#).

# 4

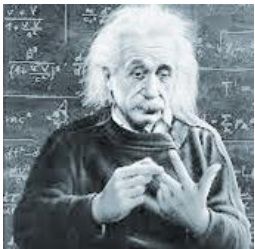
# Be clear. Be concise. Be careful.



- **Slap them upside the head** (metaphorically, please.)



- **But don't fade at the finish.**
- **Get there before they leave.** (In other words, land it.)



- **Every word should have a reason for being there** (word limits.)



**“The difference between the  
almost right word and the  
right word is... the difference  
between a lightning bug  
and lightning.”**

- Mark Twain



**“The most valuable of all talents is that of never using two words when one will do.”**

- Thomas Jefferson



# Six ideas that will change the world.

Well, ok, your essay.

**1. This, that, these, and those need a partner.**

I will take this with me. (this what?)

➡ I will take my **lunch** with me.

# **Six ideas that will change the world.**

Well, ok, your essay.

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## **2. Don't be redundantly redundant or wordily wordy.**

She will be home in a period of three months.

 **She will be home in three months.**

# Six ideas that will change the world.

Well, ok, your essay.

## 2. Don't be redundantly redundant or wordily wordy.

It has come to my attention that there is a vast proliferation of undesirable vegetation surrounding the periphery of this facility.

➡ **I have noticed many weeds growing around the building.**

# Six ideas that will change the world.

Well, ok, your essay.

## 2. Don't be redundantly redundant or wordily wordy.

She was a woman who knew what she wanted.

→ **She knew what she wanted.**

# Six ideas that will change the world.

Well, ok, your essay.

## 2. Don't be redundantly redundant or wordily wordy.

Jose did not arrive on time due to the fact that the road was closed because of the fact that it flooded.

➡ **Jose was late because a flood had closed the road.**

# Six ideas that will change the world.

Well, ok, your essay.

## 3. Don't use inane phrases and words (pleonasms)

past history, final outcome, plan ahead, revert back,  
unexpected surprise, same identical, possibly might,  
10 a.m in the morning, frozen tundra, false pretense,  
spell out in detail, free gift



# Six ideas that will change the world.

Well, ok, your essay.

## 4. Use active voice.

A decision to vote on the issue was made by the committee this week.

➡ **This week, the committee decided to vote on the issue.**

# Six ideas that will change the world.

Well, ok, your essay.

## 5. Expletive constructions (There are, It is, There is)

There are four officers who report to the captain.

→ **Four officers report to the captain.**

It is freezing this morning.

→ **The temperature is 28 degrees.**

# Six ideas that will change the world.

Well, ok, your essay.

6. **Know the difference between denotation** (literal meaning) **and connotation** (emotional or understood meaning)

**She was sneaky when it came to handing out compliments.**

(malicious or tricky?)

# 5

## Be real and be honest

- **Make it personal. Passion/emotion are fine** (logos, ethos, pathos) **within reason.**
- **Details and examples** (get real/be specific)
- **Perspective** (don't whine - stay positive)

**“Fill your paper with the  
breathings of your heart.”**

- William Wadsworth





# Sweat the small stuff (details), name names

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- **Warm paint colors, like red or pink, can have a stimulating effect on a room's inhabitants.**
- **When going to a formal dinner, it is important to wear your best suit, tie, and shoes.** (Rather than: When going to a formal dinner, it is important to wear your best clothing.)
- **John threw down a thunderous dunk over Millard West's 6'7" center.** (John could jump high.)

# **Sweat the small stuff (details), name names**

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- **When you go camping, always make sure to pack first-aid supplies such as bandages, antiseptic cream, and pain medication.**
- **The students in Mr. Stockhurst's history class build models of Civil War battlegrounds with their own hands, and then reenact the battles in class. By acting out the events of history, they learn to see how those events fit together, and how some caused others.**  
(Learning is aided by hands-on experience.)



# The answers to yes and no questions are... yes and no. Full stop.

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Should I begin with “In this essay...” or “In my opinion ...?” **NO**

Should I research the organization sponsoring the scholarship? **YES**

Should I trust only spellcheck and grammar check for proofing? **NO**

Should my focus be on asking for the money? **NO**

Should I use words from a thesaurus that are completely new to me? **NO**

Should I open with a quote? **NO** (with exceptions)

# 6

## Slow cook, don't flash fry... and...

- **Give it (and you) a rest every once and awhile.**



# 6

## ... Edit in beast mode

**Be a ruthless editor. One error can taint an entire essay.** It's as easy as ABC.

**A. Insist on the essay being yours.** No one else is better qualified. If your essay doesn't sound like you, it isn't you. Check the rhythm, the language (word choices), and most of all the story.

# 6

## ... Edit in beast mode

**Be a ruthless editor. One error can taint an entire essay. It's as easy as ABC.**

**B. Proofread. Edit. Have three others edit.**  
Rewrite. Rinse. Repeat.  
(Until it shines and hits all the right notes.)

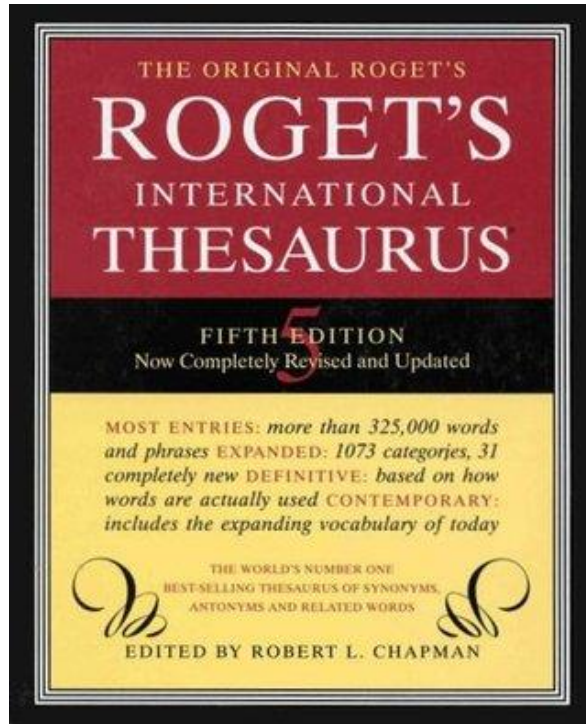
# 6

## ... Edit in beast mode

**Be a ruthless editor. One error can taint an entire essay. It's as easy as ABC.**

**C. Give yourself the time to be good.**

# Stay in your verbal lane



# Punctuation, etc... Oh, the humanity!



**Let's eat Grandpa.**

**Let's eat, Grandpa.**

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**Commas Save Lives**

# Dig you some rhythm

**“This sentence has five words. Here are five more words. Five-word sentences are fine. But several together become monotonous. The sounds of it drones. It’s like a stuck record. The ear demands some variety.**

**Now listen. I vary the sentence length, and I create music. Music. The writing sings. It has a pleasant rhythm, a lilt, a harmony. I use short sentences. And I use sentences of medium length. And sometimes, when I am certain the reader is rested, I will engage him with a sentence of considerable length, a sentence that burns with energy and builds with all the impetus of a crescendo, the roll of the drums, the crash of the cymbals – sounds that say listen to this, it is important.”**

**- Gary Provost**



# 7

## Don't try to be a hero flying solo

- **Assemble a good flight crew**

Parents, siblings,  
trusted friends,  
teachers,  
word nerds

- **Soar**



# Personal Narrative

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**Read Essay 1A**

[www.gips.org/foundation/scholarships/essay-workshop](http://www.gips.org/foundation/scholarships/essay-workshop)

# Personal Narrative

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## Essay 1A

- **Personal**
- **Optimistic**
- **Connects life experiences well to career choices**

# Personal Narrative

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**Read Essay 1B**

[www.gips.org/foundation/scholarships/essay-workshop](http://www.gips.org/foundation/scholarships/essay-workshop)

# Personal Narrative

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## Essay 1B

- **Pays off the theme (perseverance) quite well**
- **Connects skills/skill details to theme**
- **Isn't afraid to be descriptive (shows rather than tells)**

# Kaufmann-Cummings

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**Read Essay 2A**

[www.gips.org/foundation/scholarships/essay-workshop](http://www.gips.org/foundation/scholarships/essay-workshop)

# Kaufmann-Cummings

## Essay 2A

- **Structure** (says what he's going to tell you then does)
- **Clarity and economy**
- **Word choice** (*inoculation* and *chaos swirl*)

# Kaufmann-Cummings

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**Read Essay 2B**

[www.gips.org/foundation/scholarships/essay-workshop](http://www.gips.org/foundation/scholarships/essay-workshop)



# Kaufmann-Cummings

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## Essay 2B

- **Structure**
- **Organization**
- **Enthusiasms**

# To Review...

1. **Process... sticking with the game plan.**
2. **Reading is believing.**
3. **Make plans & know your stuff (research).**
4. **Be clear. Be concise. Be careful.**
5. **Be real and be real honest.**
6. **Slow cook, don't flash fry... and... edit in beast mode.**
7. **Don't try to be a hero flying solo.**

# Tips for GIPS Foundation Scholarships

- **Proofread for errors**
- **Do not use your name**
- **Start early**
- **Stick to the checklist**



[2020 Senior Checklist \(pdf\)](#)

[GIPS Foundation Essay Tips \(pdf\)](#)

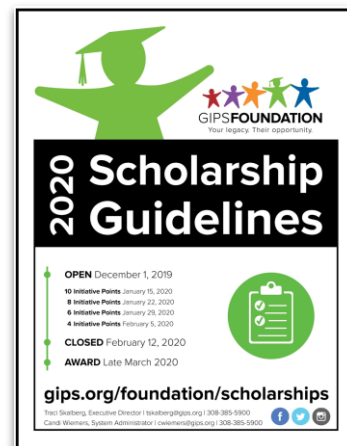
# GIPS Foundation: Personal Statements

- 1. Tell us about you.** The best personal statements describe strengths and achievements in an intimate and unique way, capitalizing on life experiences which have molded you into a worthy candidate. Let the selection committee know who you are through your writing. (Max 500 words)
- 1. What are your personal and career goals?** (Max 500 words)
- 1. Attending college can be expensive. What is your financial plan for achieving this goal?** (Max 500 words)

# The road to perfect is paved with practice.

- Study the rubric
- Study other essays. What worked? What didn't?
- Connect with your scholarships.
- Stick to the checklist

[GIPS Foundation Scholarship Guidelines](https://gips.org/foundation/scholarships)





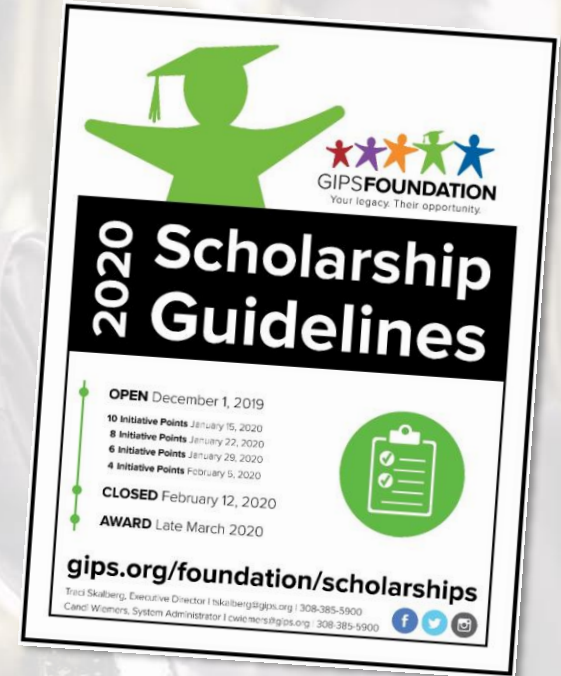
# Online Scholarship Application

**Traci Skalberg, Executive Director**  
**Candi Wiemers, Programs & Marketing Coordinator**

# GIPS Foundation Online Scholarship Application



The scholarships represented in the **GIPS Foundation** online application are the direct result of individuals, families, businesses, and GIPS teachers and staff, who want to invest in you.



## One Application for **160** Scholarships

- **\$460,000** scholarship money available
- Scholarships range from \$250 - \$220,000
- Scholarships available for **ALL degrees and majors**
- **61%** of 2019 GISH Seniors who completed an application were awarded scholarships



## Web based

- Access anywhere online
- PC or Mac
- Do not recommend handheld devices
- MUST have a valid email address to receive important scholarship process emails

## Review Process

- Scholarship Review Committee **DOES NOT** have access to your contact information
- **DO NOT** use your name when completing essay questions
- How you complete your application is very important
- The Application System will filter student applications into all the Scholarship reviews the student qualifies for based on how the student answers questions

## Scholarship Guidelines

Each scholarship guideline has:

- Scholarship background
- Amount and Terms
- Number of Scholarships
- Eligibility requirements
- Essay question (if applicable)
- Terms of payment

Guidelines are found:

- GIPS Foundation website (printable pdfs available)
- Links embedded in application

### Emilio DeLeon Memorial Scholarship

The family of Emilio DeLeon has established this scholarship as legacy to his life. Emilio was a 2010 graduate of Grand Island Senior High. He was involved in football, wrestling, and ROTC. Emilio was also a positive role model and took many opportunities to mentor those who were younger than himself. During his years in high school, Emilio had to overcome the adversity of a sports injury and subsequent surgeries. This journey helped shape his positive attitude and his subscription to the ideology of *"Planted not Buried."*

The scholarship is intended for students who work hard and need additional support to pursue their education.

#### Amount and Terms

- \$800/years x 1 year

#### Number of Scholarships

- 1

#### Eligibility

- Must be a graduate of Grand Island Senior High
- A high school GPA of 3.0 or better
- Must be involved in athletics

#### Essay Question

- How have you overcome adversity and transformed this experience into a positive growth? (Max 500 words)

#### To Apply

Complete the online application form at [www.gips.org/foundation/scholarships](http://www.gips.org/foundation/scholarships)

#### Deadline

See scholarship application deadlines at [www.gips.org/foundation/scholarships](http://www.gips.org/foundation/scholarships)

#### Selection Procedure

Applications will be reviewed by a scholarship selection committee appointed by the Grand Island Public Schools Foundation.

#### Terms of Payment

The scholarship will be paid through the Grand Island Public Schools Foundation to appropriate educational institution per scholarship eligibility defined above. Scholarships larger than \$500 will be split into equal semester payments. The student must provide proof of enrollment (class schedule) and student number to the Grand Island Public Schools Foundation for scholarship distribution. Proof of enrollment is needed for each semester covered by scholarship terms.

Send proof of enrollment to Karl Price via email to [kprice@gips.org](mailto:kprice@gips.org), in person at GIPS Administration Building (123 South Webb Road) or via mail to PO Box 4904, Grand Island, NE 68802.



## Application Process

### Student Creates Application



- Answer Application Questions
- Send Reference Requests

### Student Submits Application



## Application Process

### Application Review




- Applications are reviewed by teams
- **Blind Review** process



## Application Process

### Equity Committee Meeting

- 
- One reviewer from each review group is the Team Leader
  - Committee meeting is a “Blind Review” process
  - Equity Committee ensures equitable distribution of scholarships

## Application Process

### Scholarship Offers Sent



- Students must sign and return offer
- If the student no longer qualifies for the scholarship, the next alternate will be sent a scholarship offer

## How to start?

- [www.gips.org/foundation/scholarships/application.html](http://www.gips.org/foundation/scholarships/application.html)
- Click on application button



- Bookmark application webpage

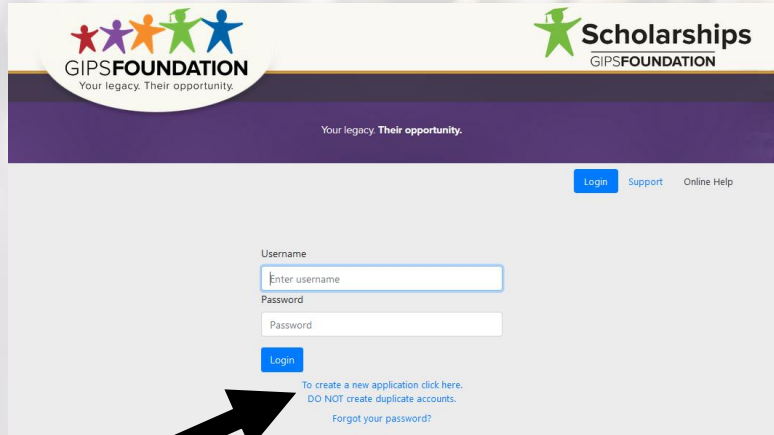


# GIPS Foundation Online Scholarship Application

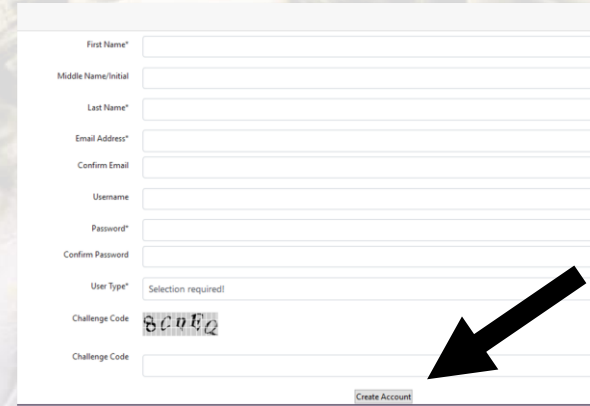


## Create an Account

- Click on **To create a new application click here.**
- Remember your Username (we recommend using your email)



The login page features the GIPS Foundation logo at the top left, which consists of five colorful stars (red, purple, orange, green, blue) above the text "GIPSFUNDATION" and the tagline "Your legacy. Their opportunity." Below the logo is a purple banner with the same tagline. To the right of the banner are links for "Login", "Support", and "Online Help". The main login area has fields for "Username" (with a placeholder "Enter username") and "Password", followed by a blue "Login" button. Below the login button is a link that says "To create a new application click here. DO NOT create duplicate accounts. Forgot your password?". A large black arrow points to this link.



The create account page has a white background with a light gray border. It contains several input fields: "First Name\*", "Middle Name/Initial", "Last Name\*", "Email Address\*", "Confirm Email", "Username", "Password\*", and "Confirm Password". Below these is a "User Type\*" dropdown menu with the text "Selection required!". There is also a "Challenge Code" field with a CAPTCHA image showing the code "8C0E2". At the bottom right is a "Create Account" button. A large black arrow points to this button.

# GIPS Foundation Online Scholarship Application



## Forgot Password?

- Click on **Forgot your password?**
- Must know Email or Username
- **DO NOT** create duplicate accounts

A screenshot of the login page. It has fields for "Username" (with a placeholder "Enter username") and "Password". Below these is a blue "Login" button. Under the button, there is a link "To create a new application click here" and a warning "DO NOT create duplicate accounts". At the bottom, there is a link "Forgot your password?". A large black arrow points from the right towards this link.A screenshot of the "Reset Password" page. It features the GIPS Foundation logo and tagline "Your legacy. Their opportunity." at the top. The main heading is "Reset Password". Below it are input fields for "Email Address\*", "Username\*", and "Challenge Code". There is also a field for "and/or" with a CAPTCHA image. A blue "Reset Password" button is at the bottom right. A large black arrow points from the right towards this button. At the very bottom, there is small copyright text: "© 2006 - 2018 Electronic Form Solutions, LLC - All rights reserved. v4.0.2018".

## What do the icons mean?

Icons represent the  
status of each document



**Green check**  
all required fields complete

### SCHOLARSHIP APPLICATION FORM SECTIONS [?]

- ✓ Contact Information
- ✓ Education Information
- ✓ Household Information
- ✓ College Plans
- ⚠ Work Experience
- ! Extracurricular Activities
- ! Personal Essays
- ⚠ Scholarship Essays
- ! References and Signature
- ✓ Academic Reference
- ✓ General Reference

## What do the icons mean?

Icons represent the  
status of each document



### Yellow triangle

all required fields complete  
optional fields not complete

#### SCHOLARSHIP APPLICATION FORM SECTIONS [?]

- ✓ Contact Information
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## What do the icons mean?

Icons represent the  
status of each document



**Red exclamation point**  
at least one required field must be  
completed before you can submit

### SCHOLARSHIP APPLICATION FORM SECTIONS [?]

- ✓ Contact Information
- ✓ Education Information
- ✓ Household Information
- ✓ College Plans
- ⚠ Work Experience
- ! Extracurricular Activities
- ! Personal Essays
- ⚠ Scholarship Essays
- ! References and Signature
- ✓ Academic Reference
- ✓ General Reference



## Two Important Questions

will determine appropriate GISH pages

Contact Information page

Are you graduating from high school in December 2019 or Spring 2020?

☒ Yes

☐ No

Education Information page

Will you receive your high school diploma from Grand Island Senior High, Ombudsman, or Success Academy?

☒ Yes

☐ No

**BOTH** answers **MUST** be **Yes** for GISH Senior

# GIPS Foundation Online Scholarship Application



Application ID 3768

Please note: **ALL fields must be completed.**  
If you do not know the information needed, enter "unknown" or 0.

### Father

First Name

Last Name

Employer  
(If parent is unemployed, deceased, works at home, or whatever your situation may be, please enter)

Job Title

I live with my father ☐

Home Address

City/Town

State

ZIP Code

Graduate of Grand Island Senior High? ☐

What is the highest level of education your father achieved?

### Mother

First Name

Last Name

Employer  
(If parent is unemployed, deceased, works at home, or whatever your situation may be, please enter)

Job Title

I live with my mother ☒

Graduate of Grand Island Senior High? ☒

Phone

Email

What is the highest level of education your mother achieved?

## Household Info

- If you do not know parent information enter **unknown**
- Or enter whatever your situation may be

# GIPS Foundation Online Scholarship Application



## College Plans

- College preference matters

College/University				
List all colleges you are considering attending. List colleges according to preference with the first college listed being your first choice. If you plan to attend a college not in the drop down list, please choose "Other" and enter the college in the next column.				
School Name	Other Colleges	Preference	In Nebraska?	Application Status
University of Nebraska - Kearney		1	<input checked="" type="checkbox"/>	Accepted
Selection required!		Select	<input type="checkbox"/>	Selection req
Selection required!		Select	<input type="checkbox"/>	Selection req

- Many scholarships have specific major qualifications

Major/Minor	
What is your anticipated general major?	Business
In addition to your selection above, please enter your anticipated specific major	Business Administration
What is your anticipated general minor?	Business
In addition to your selection above, please enter your anticipated specific minor	Marketing
What degree or certificate are you working towards?	Bachelors



## Free or Reduced Lunch Benefits

If you answer **Yes**

Do you qualify for the free or reduced school lunch program?

☒ Yes  
☐ No

you need to upload your benefit letter

Application ID 3768

Attach verification of Free or Reduced Lunch Benefits.  
Attachments must be in a pdf format.

No file chosen

No attachment.

Grand Island Senior High students can email [Kari Price at kprice@gips.org](mailto:kprice@gips.org) and ask for a copy of the benefit letter to be emailed to them.

All other students will need to contact their school's administration.

[Click here for directions.](#)

Click link for additional instructions

# GIPS Foundation Online Scholarship Application



## Personal Essay Questions

### Personal Narrative

**Tell us about you.**

The best personal statements describe strengths and achievements in an intimate and unique way, capitalizing on life experiences which have molded you into a worthy candidate. Let the selection committee know who you are through your writing. (Max 500 words)

### Goals

**What are your personal and career goals? (Max 500 words)**

**Attending college can be expensive. What is your financial plan for achieving this goal? (Max 500 words)**

- Do NOT use your name
- GIPS Foundation Writing Rubric recommended

**We suggest you use the [GIPS Foundation Writing Rubric](#) to guide your writing.**



**Click link to view rubric**

# GIPS Foundation Online Scholarship Application



## Scholarship Essay Questions

Grand Island Public Schools Foundation Scholarships

[GIPS Foundation Scholarship Guidelines link](#)

Many of our GIPS Foundation Scholarships have **additional essays** specific to their scholarship.

**IF REQUIRED** by a scholarship that you would like to be considered for, please provide the additional essay below.

**DO NOT USE YOUR NAME IN THE ESSAYS.** If you use your name, the Scholarship Committee reserves the right to disqualify your application.

We suggest you use the [GIPS Foundation Writing Rubric](#) to guide your writing.

**NOTE:** Proof your essays before you submit your application. When you paste essays from other sources, some characters may not import correctly.

**Bob Hamblet Northwestern University Scholarship**

**Eligibility:**

- \* Must be a graduate of Grand Island Senior High and attended Grand Island Senior High for at least two years
- \* Well-rounded candidates with demonstrated academic, athletic, performing arts or community service accomplishments
- \* Need to be admitted to Northwestern through the normal admittance procedures
- \* Must upload Northwestern financial aid estimate
- \* An ideal candidate would be one for whom Northwestern University is his/her dream school and financial considerations are a barrier to attendance

**NOTE:** To be considered for this scholarship your application **MUST** be submitted on or before January 22, 2020

If you are applying for the Bob Hamblet Northwestern University Scholarship, tell us why you want to attend Northwestern University.  
(Max 500 words)

**American Legion Post 53 Scholarship**

**Eligibility**

- \* Must be a graduate of Grand Island Senior High, Grand Island Northwest, Grand Island Central Catholic, Heartland Lutheran, or Home schooled in the Grand Island Area
- \* This Scholarship is for high school seniors and graduates who are currently in their first or second year of college
- \* Must have a minimum 2.5 GPA
- \* Must have a connection to a veteran
- \* Must attend an accredited trade school, university, or college

Submit a short statement explaining your connection to a veteran and how has this connection made a positive impact on you?  
(Max 500 words)

Scholarship

- Each essay is specific to a scholarship
- **DO NOT** use your name

# GIPS Foundation Online Scholarship Application



## References

- Academic and General Reference are **required**
- Ask first, then enter information

**References**

Every scholarship application must include **two references**.  
One reference must be a High School teacher that has taught you personally.  
The second reference may be a teacher, coach, community member, or job supervisor.

**The people submitting references CANNOT be related to you.**

Consider carefully who you will ask to be a reference and **ASK THEM** to be a part of the process **BEFORE** you enter their name into the application as they will be notified via email when you save this form.

Please remember that it is **your responsibility** to verify the email addresses of your references.

Academic Reference

First Name	Last Name	Email Address
<input type="text"/>	<input type="text"/>	<input type="text"/>

General Reference

First Name	Last Name	Email Address
<input type="text"/>	<input type="text"/>	<input type="text"/>

Please continue to check the status of your references.

You will not be able to submit your application until the references have been completed.

- Reference will receive an email with link

# GIPS Foundation Online Scholarship Application



## References

Your responsibility to monitor reference progress

Please remember that it is **your responsibility** to verify the email addresses of your references.

Academic Reference		
First Name	Last Name	Email Address <a href="#">(Notified)</a> <a href="#">(view)</a>
<input type="text" value="Traci"/>	<input type="text" value="Skalberg"/>	<input type="text" value="tskalberg@gips.org"/>

**(Notified)** — Reference has been sent an email link


## References

Your responsibility to monitor reference progress

Please remember that it is **your responsibility** to verify the email addresses of your references.

Academic Reference

First Name	Last Name	Email Address
<input type="text" value="Traci"/>	<input type="text" value="Skalberg"/>	<input type="text" value="tskalberg@whoops.org"/> <b>FAILED</b> <a href="#">(view)</a>



**(FAILED)** — reference is incorrect and bounced, you must correct the email address



# GIPS Foundation Online Scholarship Application



## References

Your responsibility to monitor reference progress

Please remember that it is **your responsibility** to verify the email addresses of your references.

Academic Reference		
First Name	Last Name	Email Address <a href="#">(Completed)</a> <a href="#">(view)</a>
<input type="text" value="Traci"/>	<input type="text" value="Skalberg"/>	<input type="text" value="tskalberg@gips.org"/>

**(Completed)** — reference form is complete

## What are Initiative Points?

Bonus points for submitting before deadline

- January 15 = 10 points
- January 22 = 8 points
- January 29 = 6 points
- February 5 = 4 points

**February 12 application CLOSED**



## Important Application Dates

- December 1, 2019 - Application open
- February 12, 2020 - Application closed
- Late March 2020 - Scholarship offer letters mailed  
**SEND OFFER FORM BACK IMMEDIATELY**
- Mid April 2020 - Second offer letters mailed

**What are your  
questions?**

