

	1 Point	3 Points	5 Points
Does the project provide a learning experience that students wouldn't receive?	<p>This project does not provide a new experience.</p> <p>This project's objectives are already met in the community or schools</p>	<p>Adding this project will enhance an existing program or activity.</p> <p>This project's objectives are partially met by the community or schools.</p>	<p>This project provides experiences and opportunities that students cannot currently access at schools.</p> <p>This project's objectives are not currently being met in the schools.</p>
Is the project high impact, involving many students, or one that can be duplicated across the district?	<p>This project involves only a few students</p> <p>This project involves a small number of teachers</p> <p>This project would be difficult to duplicate or expand</p>	<p>This project involves some students (perhaps just one class)</p> <p>This project involves only a select number of teachers, grades, and/or buildings</p> <p>This project could be duplicated by many teachers, grades, and/or buildings with some challenges</p>	<p>This project involves many students</p> <p>This project involves many teachers, grades, and/or buildings (or has the potential to)</p> <p>This project could be duplicated by many teachers, grades, and/or buildings with relative ease.</p>
Does the applicant explain how the project enhances current curriculum?	<p>Explanation is lacking</p> <p>Connections are weak between current curriculum and project</p> <p>Reader has difficulty seeing how the curriculum would be enhanced</p>	<p>Explanation is missing elements</p> <p>Connections could be made between current curriculum and project, but they are not strong</p> <p>Reader can see how the curriculum might be enhanced</p>	<p>Explanation is thorough and compelling</p> <p>Clear connections are made between the current curriculum and the project</p> <p>Reader can easily see how curriculum will be enhanced</p>
Does the applicant explain how the project meets district objectives?	<p>Explanation is lacking</p> <p>Connections are weak between district objectives and project</p> <p>Reader has difficulty seeing how the project advances district goals</p>	<p>Explanation is missing elements</p> <p>Connections could be made between district objectives and project, but they are not strong</p> <p>Reader can see how work toward district goals might be helped</p>	<p>Explanation is thorough and compelling</p> <p>Clear connections are made between district objectives and the project</p> <p>Reader can easily see how the project advances work toward district goals</p>
How many disciplines are used in the project? Does the applicant describe how the project will impact the different disciplines?	<p>One or less disciplines are used in the project</p>	<p>One or only a few disciplines are used in the project</p> <p>Discipline(s) is (are) not clearly or accurately connected to the goals of the project</p>	<p>Many disciplines are used in the project</p> <p>Each discipline is clearly and accurately connected to the goals of the project</p>
Does the project sound like an engaging learning experience? Would you or your children react favorably to the project?	<p>The project might be engaging for a few students</p> <p>The project would not create a positive reaction from me and/or my children</p>	<p>The project might be engaging for some students</p> <p>The project might create a positive reaction from me and/or my children</p>	<p>The project would be highly engaging for a variety of students</p> <p>The project would inspire an excited reaction from me and/or my children</p>